Five strategies to help train, recruit and support teachers for inclusion

1. Address inclusive education in pre- & in-service training, through a mix of separate courses & by mainstreaming the issue into all courses.

2. Review & revise teacher training curricula, materials & methods, with input from diverse stakeholders.

3. Give people with disabilities a say in teacher training development.

4. Give teachers the opportunity to work with disabled children/adults in & out of school settings.

5. Challenge & remove discrimination from education system recruitment, employment laws & workplaces.

- Provide all education personnel, from the ministry down, with awareness raising & training.
- Education policy-makers & teacher trainers should fully understand inclusive education.
- A diverse range of people must be encouraged & supported to be teachers.
- Encourage & support people with disabilities to access teacher training. Challenge & remove discrimination from education system recruitment, employment laws & workplaces.
- Teacher training for inclusion must balance theoretical & practical training.
- People with disabilities must be involved in teacher training processes.
- Give people with disabilities a say in teacher training development. Give teachers the opportunity to work with disabled children/adults in & out of school settings.

Develop training approaches that help teachers understand the relationship between inclusive theory & classroom practices.

Carefully monitor cascade training & provide follow-up support to ensure key messages are put into practice.

Inclusive education must be integrated throughout all teacher training.

Every child needs a quality, inclusive teacher.

Not all of these issues will be equally relevant in every context. You might want to focus on one or two issues that seem most urgent in your context.

Contact IDDC
rue Washington 40, B-1050 Brussels, Belgium
info@iddcconsortium.net
www.iddcconsortium.net